Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Early Years	Work sent through email e.g. PowerPoint slides to use at home
Key Stage 1/Key Stage 2	Digital work set, through: Times Tables Rockstars My maths Oxford Owl Purple Mash Accelerated Reader (work will not be set through this platform, but children can still access quizzes for books they have read at home).

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We understand that people's circumstances when engaging with home learning are very different, therefore the table below is a rough guide. We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Up to 2 hours per day
Key Stage 1	2-3 hours
Key Stage 2	3-4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Children have been provided with logins for all digital platforms such as My Maths, Times Tables Rock stars, Purple Mash, Accelerated Reader and Google Classroom. If you require support with a login please telephone the school office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will endeavour to provide a laptop/Chrome book on loan. To do this, please telephone the school office. We can arrange for these to be delivered to you if you are unable to collect the device. You will also be required to complete and sign a device loan agreement to ensure that the device is well cared for and remains the property of the school.

A number of data sim cards to help support families who may not have internet connection. We can assist you with acquiring these depending on your mobile network provider.

We await further guidance from the DfE on how we can support with routers.

How will my child be taught remotely?

The majority of our teaching will be through the use of Google Classroom. Lessons will be delivered through a range of approaches within this platform, such as;

- A daily 'live' session to engage with class teachers
- Editable tasks (worksheets) that can be 'turned in' for the teacher to view and feedback
- Video/sound clips made by teachers
- Links to commercially available websites to support the teaching of specific subjects

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to engage with remote learning and their live lesson each school day. Where this is not possible, we ask that tasks are completed at the earliest opportunity and submitted to the teacher.

We strongly recommend establishing a routine for home learning. Each class has a suggested timetable uploaded onto Google Classroom to assist with structuring your day. 'Live' lessons have been timetabled so that if you have more than one child in school, there will not be a clash.

We have carefully structured home learning to ensure that there are clear explanations on how to complete tasks, therefore children should be able to work independently once set up. We do ask that where possible, parents/carers are at hand to support with work if your child is struggling or having difficulties with the technology they are using. Teachers are online throughout the day to assist so please spend time explaining to your child how to access this support.

It is important to allow children to complete as much of their work as possible independently, so that teachers can see their progress or provide support on aspects they are finding difficult. Please do not over guide pupils, as this will not give a true reflection on what they can do.

If you are unsure of any work set, please contact your child's class teacher through Google Classroom or the year group email e.g. Year3@westfield.staffs.sch.uk where a member of staff will be on hand throughout the school day to offer support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will be monitoring work that is 'turned in' and also viewing work sent through the year group email addresses each day. Staff will communicate through emails and through the chat features on Google Classroom.

Senior leaders will be checking engagement on a weekly basis and where this is a cause for concern, contacting parents/carers be telephone to discuss. We will seek to address any barriers preventing learning taking place and stress that engagement is essential for children's education.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children, although some individual comments may be given.

As teachers look through the work that is submitted, they will be assessing how well they feel the class have achieved this learning. When learning has been successful, the teacher will plan to move the learning forward. Where there are common misconceptions and errors, teachers will plan for further explanation and learning to address this. English and Maths activities have a challenge for children to move onto, once they have confidently completed the main work set.

Through the 'live' lessons, teachers will give whole-class feedback where there is work to be praised or any misconceptions to be addressed. A teacher is also online throughout the day to guide pupils in their learning both at a class level through the 'stream' and at an individual level through the 'chat' features.

Teachers will set regular quizzes to assess children's understanding of their work. Again, this will assist teachers with their understanding of how well children are understanding the work set and the progress they are making.

Some work will be marked automatically via digital platforms and teachers will access overall class score sheets and reports on these. We will submit answer sheets at times so that children are able to self-assess.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special education needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families. Teachers may set work additional to or different from the work of the majority of the class according to need.

A teacher will be available online throughout the day to support children's learning and we advise parents/carers to utilise this support. There are also some accessibility features within Google Classroom that we can direct you to.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, work will be set through Google Classroom. This may include work on Purple Mash, My Maths, Accelerated Reader and Times Table Rockstars.

However, in this instance, there will not be the availability of an adult online throughout the day, due to teaching commitments with those in school. Consequently, staff will be able to offer support through year group emails at the end of the school day.